



North Carolina
Virtual Public School

English III Honors

Course Description

English III is a chronological survey of American literature from the early sixteenth century to the present. Through a study of fiction, non-fiction, poetry, and prose, students analyze literature using several critical lenses to produce written responses that demonstrate a high level of comprehension and knowledge of how American literature reflects the American experience. There is a strong emphasis on research writing and analyzing argumentative/persuasive devices in non-fiction texts. Assessment includes writing, online discussions, vocabulary drills, grammar exercises, and projects.

Students in the honors course will explore United States literature more widely and deeply, including more challenging and/or complete print and non-print texts. The honors English course fosters intellectual curiosity by encouraging students to generate thought-provoking questions and topics and to research diverse sources. Honors courses will require students to work as self-directed and reflective learners, both independently and in groups as leaders and collaborators. Higher level thinking skills will be emphasized through interdisciplinary and critical perspectives as reflected in the quality of student performance in oral language, written language, and other media/technology.

After successfully completing English III Honors, students take English IV, English IV Honors, or AP English Literature and Composition.

Prerequisites

Successful completion of English I/English I Honors and English II/English II Honors.

DLAs, to see a current list of textbooks and course materials, including required websites, please go to the Textbook Tab in the DLA SPA.

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